

DISTRICT NAME: HOUSTON
CAMPUS NAME: REVERE MIDDLE
CAMPUS NUMBER: 101912060

Campus Rating: Academically Acceptable
Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Rating is not based on data shown in the table (School Leaver Provision used).
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

2007					2006			Required Improvement			
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	722	846	85%	100%	750	897	84%		1		
X African Amer	284	344	83%	41%	268	326	82%		1		
X Hispanic	343	402	85%	48%	355	434	82%		3		
White	*	*	> 99%	*	51	57	89%		*		
X Econ Disadv	521	625	83%	74%	601	732	82%		1		
Writing (65%)											
X All Students	262	292	90%	100%	260	293	89%		1		
X African Amer	102	113	90%	39%	91	104	88%		2		
X Hispanic	132	151	87%	52%	130	147	88%		-1		
White	*	*	> 99%	*	*	*	90%		*		
X Econ Disadv	194	216	90%	74%	208	238	87%		3		
Social Studies (65%)											
X All Students	239	291	82%	100%	270	304	89%		-7		
X African Amer	95	119	80%	41%	105	116	91%		-11		
X Hispanic	106	134	79%	46%	111	131	85%		-6		
White	*	*	> 99%	*	25	28	89%		*		
X Econ Disadv	160	202	79%	69%	201	229	88%		-9		
Mathematics (45%)											
X All Students	533	843	63%	100%	585	900	65%	Yes	-2	**	No
X African Amer	193	345	56%	41%	184	328	56%	Yes	0	**	No
X Hispanic	252	397	63%	47%	286	437	65%	Yes	-2	**	No
White	31	38	82%	5%	44	54	81%		1		
X Econ Disadv	387	622	62%	74%	458	737	62%	Yes	0	**	No
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

2007					2006			Required Improvement			
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	153	190	81%	100%	174	235	74%		7		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
17	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----					--- Class of 2005 ---			Required Improvement -----			
# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
X All Students	38	1,129	3.4%	100%
X African Amer	26	559	4.7%	50%
X Hispanic	9	434	2.1%	38%
White	2	77	2.6%	7%
X Econ Disadv	24	802	3.0%	71%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.